

2024 annual report to the Community

McLaren Vale Primary School

McLaren Vale Primary School number: 251

Partnership: Sea & Vines



School principal:

Leanne Lovett

A handwritten signature in black ink that reads "Leanne Lovett".

Date of endorsement:

09/02/2025



Context Statement

McLaren Vale Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 539. McLaren Vale Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 9% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

GOVERNING COUNCIL REPORT

Was a slightly better year in 2024 than the previous year due in no small part to the completion of a number of Building projects that had severely hampered classroom space over the previous 18 months as well as completion of side driveway and outdoor basketball courts. Whilst there a few ongoing interruptions still to be completed this has enabled staff to get back to their own classrooms. I would like to acknowledge the resilience of both staff and leadership over the last 2 years in handling constant setbacks and challenges in this area all while putting the children at the forefronts of their minds and trying to make it as 'normal' as possible given the circumstances.

OSHC

We saw a change in leadership with Aaron Overstreet taking over the Directors role from Natalie who left us mid-year. We are looking forward to Aaron's leadership and growth in this role.

Finance

Under the steady hand of Amanda Marcel, we continue to see good results in regards to capturing of fees and following up of debtors.

Staff and Leadership and Education

Our leadership team has been at the forefront on the challenges faced by our school community over the last 12 months but have led with resilience and optimism Would like to acknowledge the tireless work by Leanne Matt and Cate and their support teams in managing less than ideal circumstances.

Grounds

As mentioned, have seen a number of large projects completed in the last 12 months and looking forward to seeing the completion of Junior play area and completion of the oval drainage project

Wellbeing

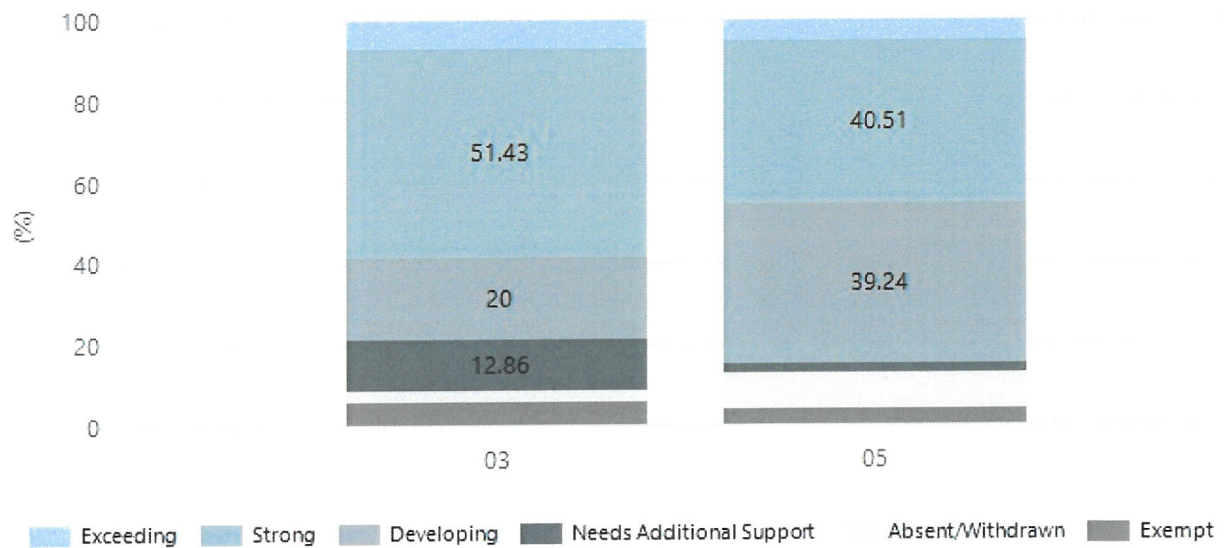
Over all feedback in this area has been positive and the school continues to work within the community to foster relationships in the playground and outside of it, most notable is the continued with with Hutt Street as well as the growth of the fathering project. Finally, I would like to thank each and every member of the Governing Council and its associated committees. Without the time and effort put in by our volunteers in these areas we would not have the vibrant inclusive school community we currently have. I would like to thank those that are leaving us this year for their commitment whilst being on the Governing Council and thank the leadership team for their continued effort in creating and nurturing a positive school environment

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

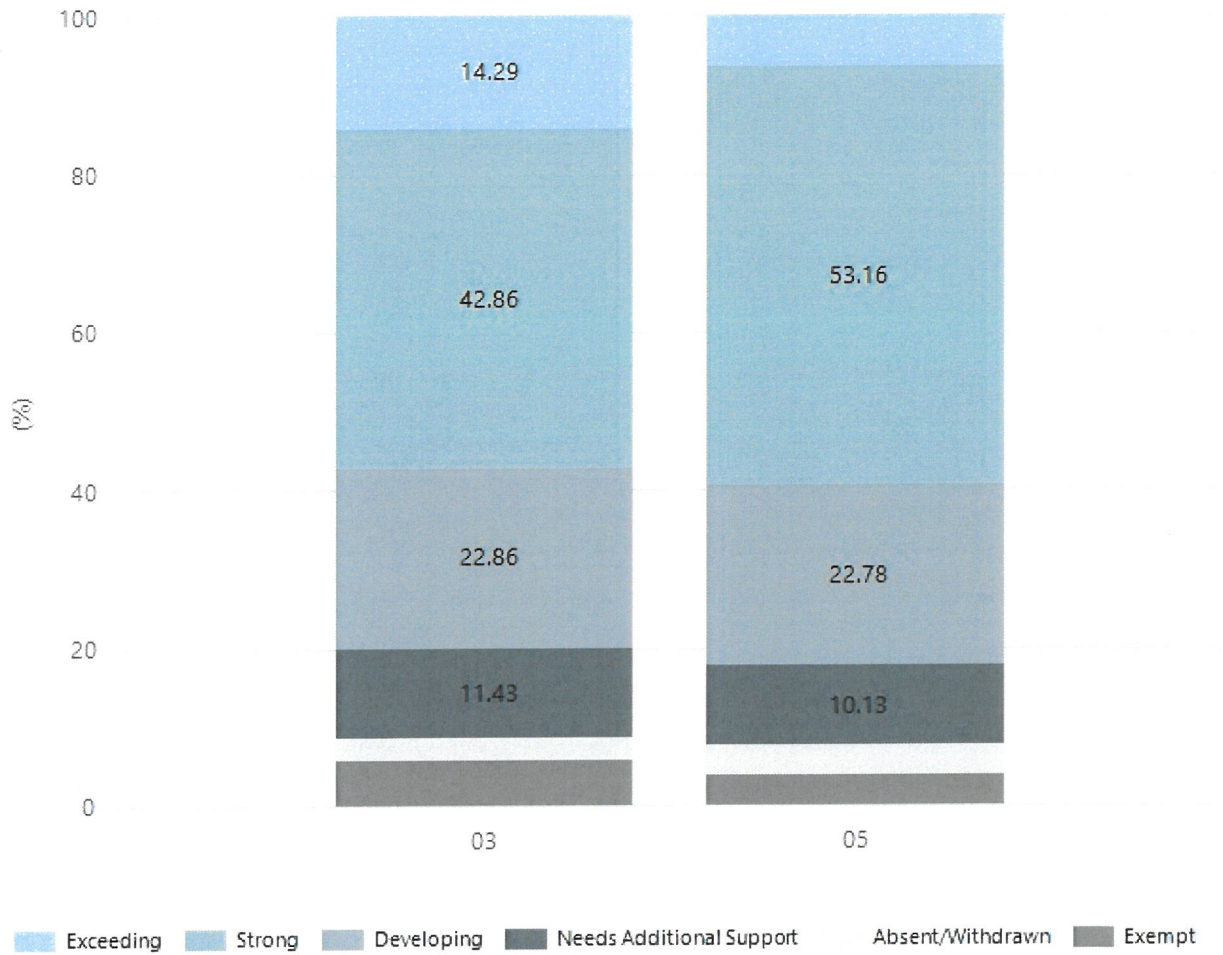
Numeracy



Year Level	03	05
Exceeding	5	4
Strong	36	32
Developing	14	31
Needs Additional Support	9	2
Absent/Withdrawn	2	7
Exempt	4	3
Total	70	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

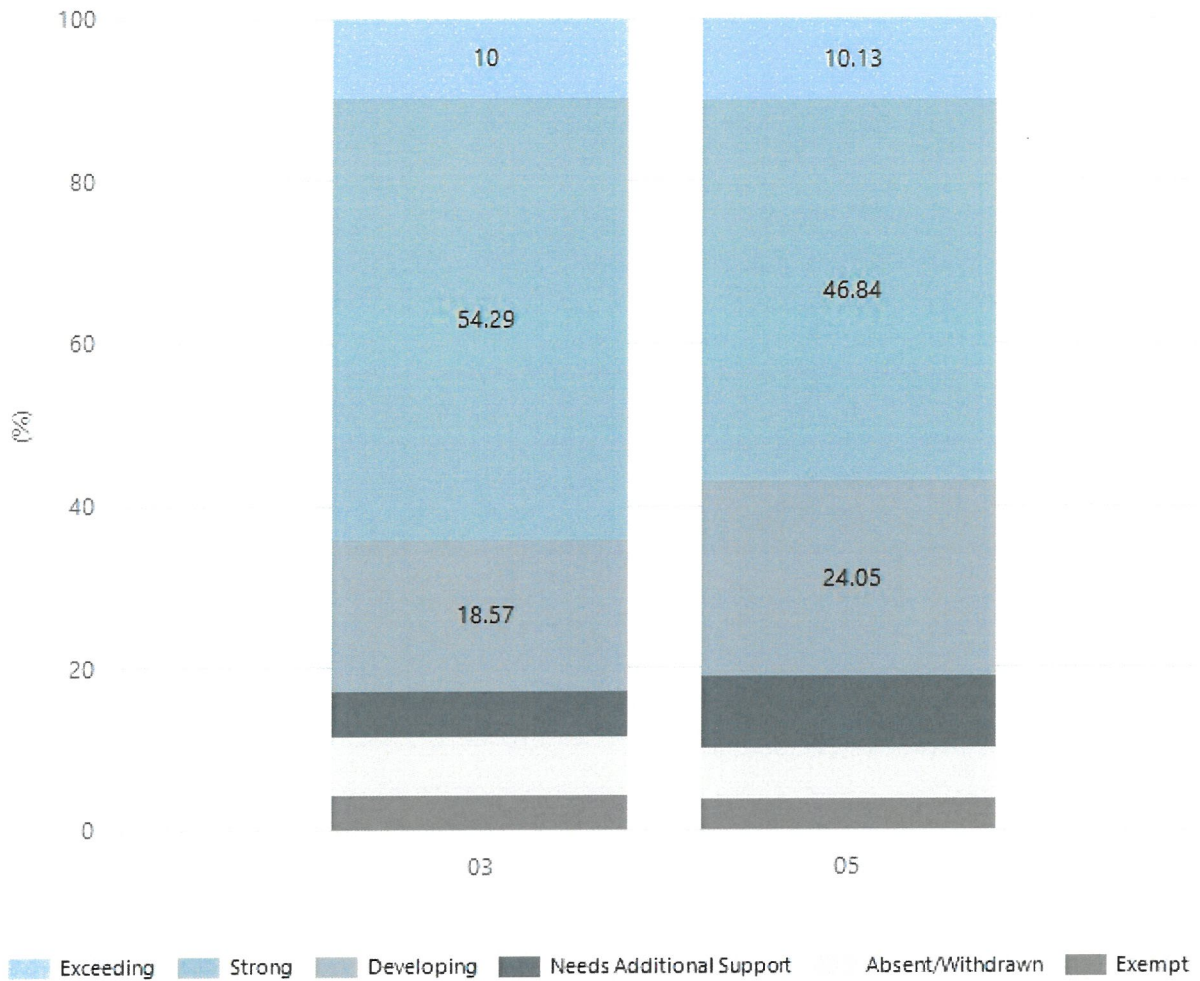
Reading



Year Level	03	05
Exceeding	10	5
Strong	30	42
Developing	16	18
Needs Additional Support	8	8
Absent/Withdrawn	2	3
Exempt	4	3
Total	70	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

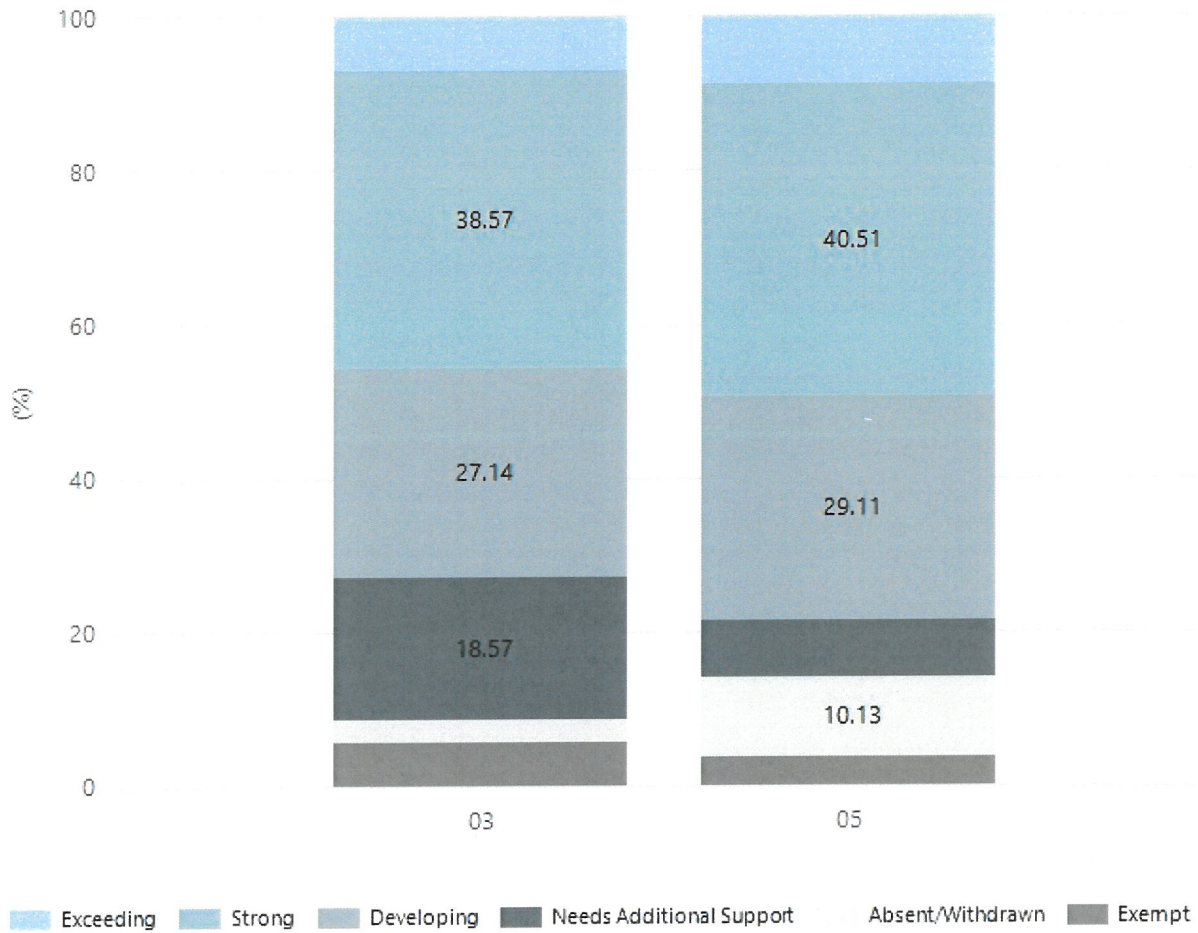
Writing



Year Level	03	05
Exceeding	7	8
Strong	38	37
Developing	13	19
Needs Additional Support	4	7
Absent/Withdrawn	5	5
Exempt	3	3
Total	70	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

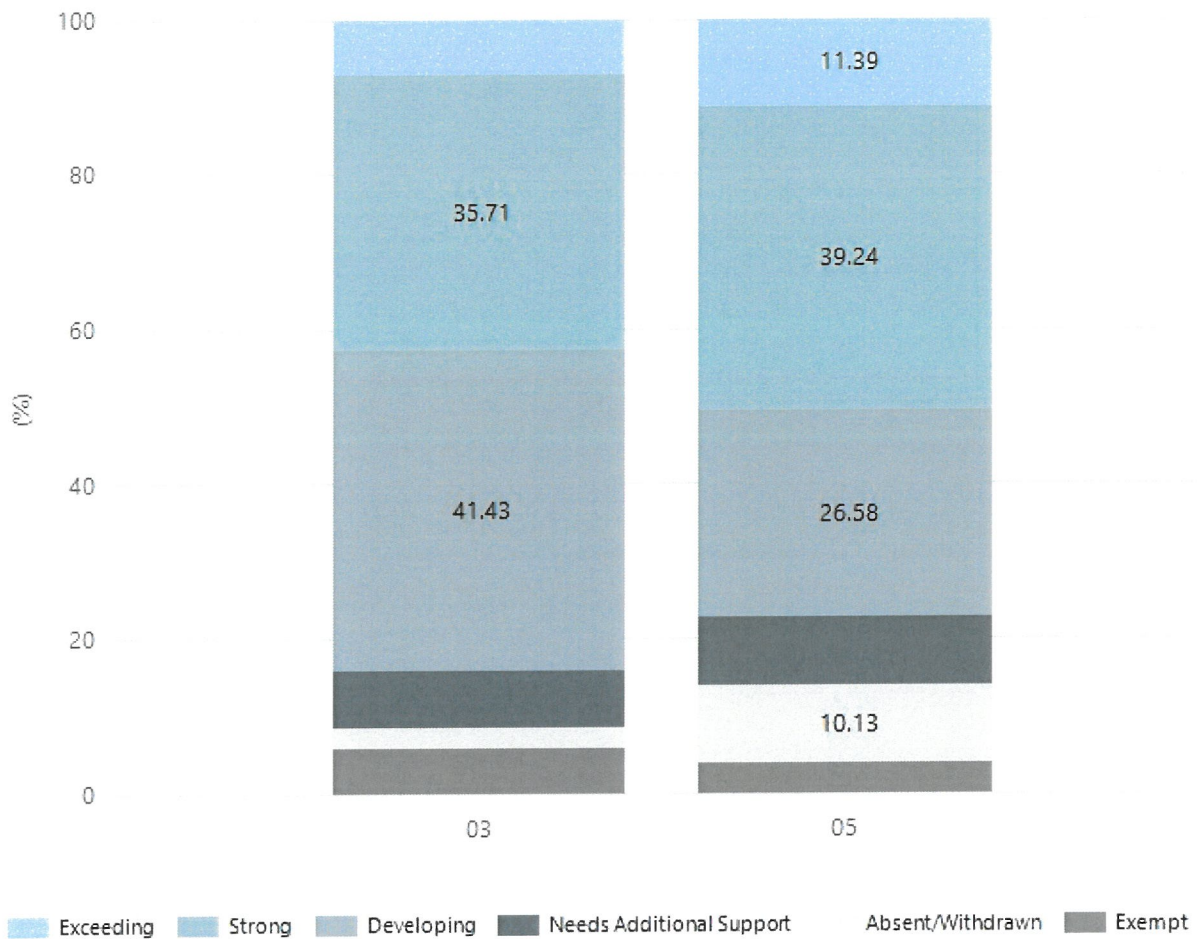
Grammar



Year Level	03	05
Exceeding	5	7
Strong	27	32
Developing	19	23
Needs Additional Support	13	6
Absent/Withdrawn	2	8
Exempt	4	3
Total	70	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	5	9
Strong	25	31
Developing	29	21
Needs Additional Support	5	7
Absent/Withdrawn	2	8
Exempt	4	3
Total	70	79

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	89.1%	90.8%	90.1%
Year 01	87.0%	90.4%	89.8%
Year 02	87.9%	90.4%	90.5%
Year 03	88.0%	90.3%	90.0%
Year 04	89.4%	89.2%	90.6%
Year 05	87.0%	88.0%	88.2%
Year 06	85.2%	90.3%	88.1%
Total	87.7%	89.9%	89.6%

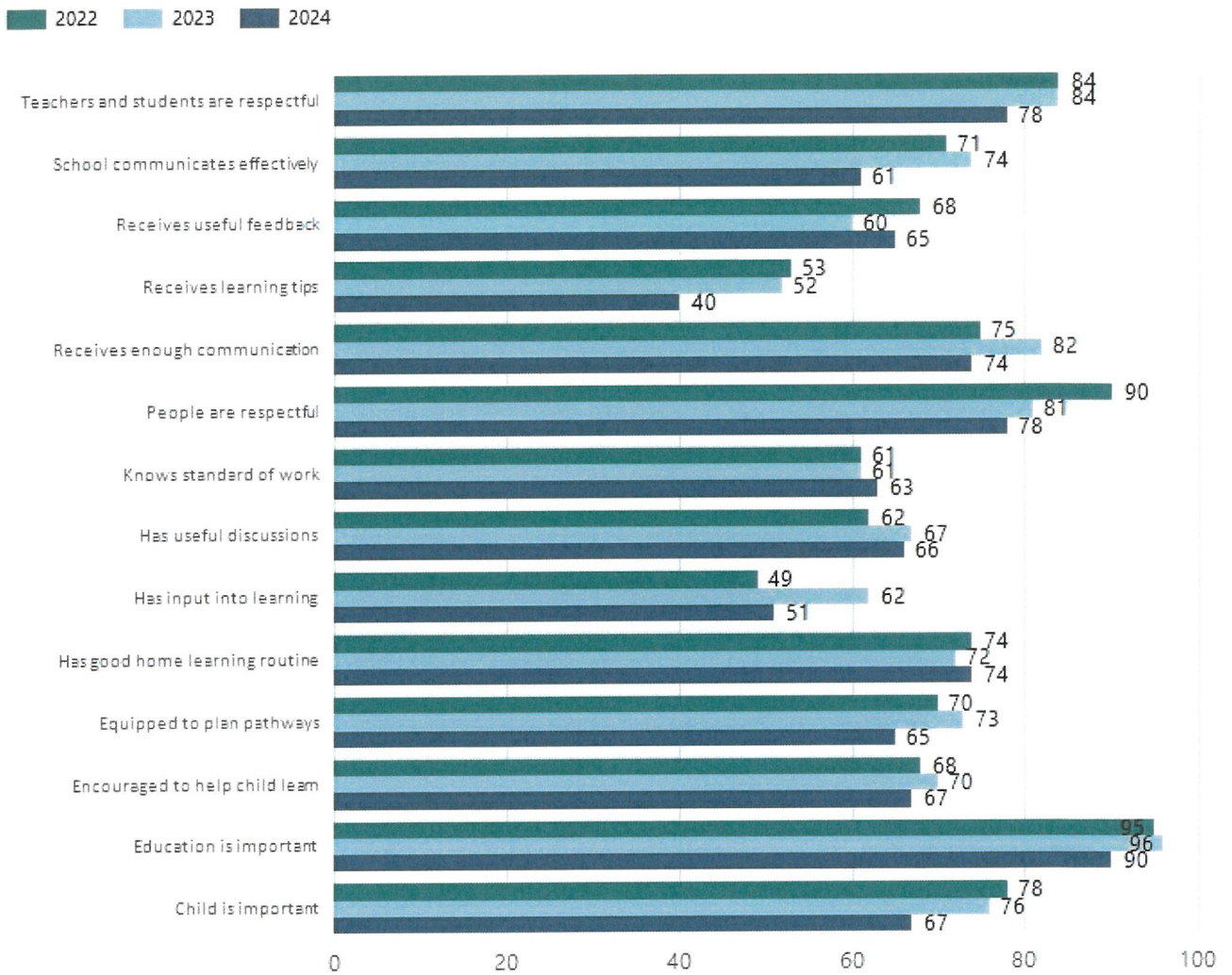
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	7	50.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.8	26.2	1.9	17.6
Persons	1.0	31.0	3.0	27.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	5853484
Grants: Commonwealth	7650
Parent Contributions	233658
Fund Raising	35793
Other	76888

Data Source: School supplied data.