

2023 annual report to the Community

McLaren Vale Primary School

McLaren Vale Primary School number: 251

Partnership: Sea & Vines



School principal:

Leanne Lovett

 Signature

Date of endorsement:

08/02/2024



Context Statement

McLaren Vale Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 526. McLaren Vale Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 6% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

It was a year of challenges at McLaren Vale Primary School this year with significant on-site issues causing major disruptions to staff students and parents alike.

Whilst interruptions can be expected on any site, from both a Governing Council perspective and as a parent we have been very disappointed in regards to the Departments response to these issues and the lack of timeliness in resolving them.

OSHC

OSHC continues to provide an important service to the school community and with the recent additions over the last few years we are able to offer this to more of our school families. In addition to before and after school care the OSCH team continue to offer an improved VAC program which continues to add more options for our students over the holiday breaks.

Finance

Continued to see improvement on the financial status and reporting. Management of invoicing and working with families on payment plans has resulted in less families being sent to debt collection and a better result in terms of cash at bank.

Staff and Leadership and Education

Our leadership team has been at the forefront on the challenges faced by our school community over the last 12 months but have led with resilience and optimism (which sometimes there was no apparent sign of). Would like to acknowledge the tireless work by Leanne Matt and Cate and their support teams in managing less than ideal circumstances.

Grounds

Outside of the obvious issues continue to see improved and new play spaces for our students and the aesthetics and cleanliness of the site as a whole has improved with great work by Paul and his team.

Wellbeing

Feedback from the school community as a whole has been overwhelmingly positive with the programs in place regarding wellbeing led by Simon Lovett and his team. Given the challenges we face as a school community and the greater McLaren Vale community surrounding cost of living, COVID and various other challenges this continues to be an important part of what we deliver for our students.

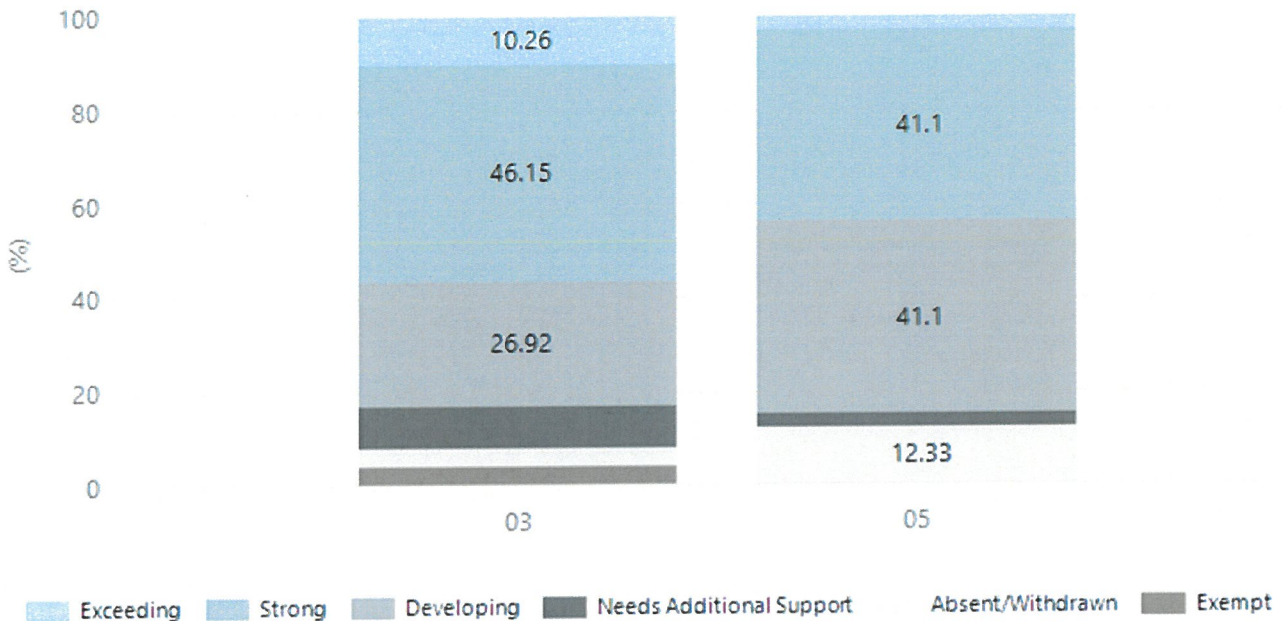
Finally, I would like to thank each and every member of the Governing Council and its associated committees. Without the time and effort put in by our volunteers in these areas we would not have the vibrant inclusive school community we currently have.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

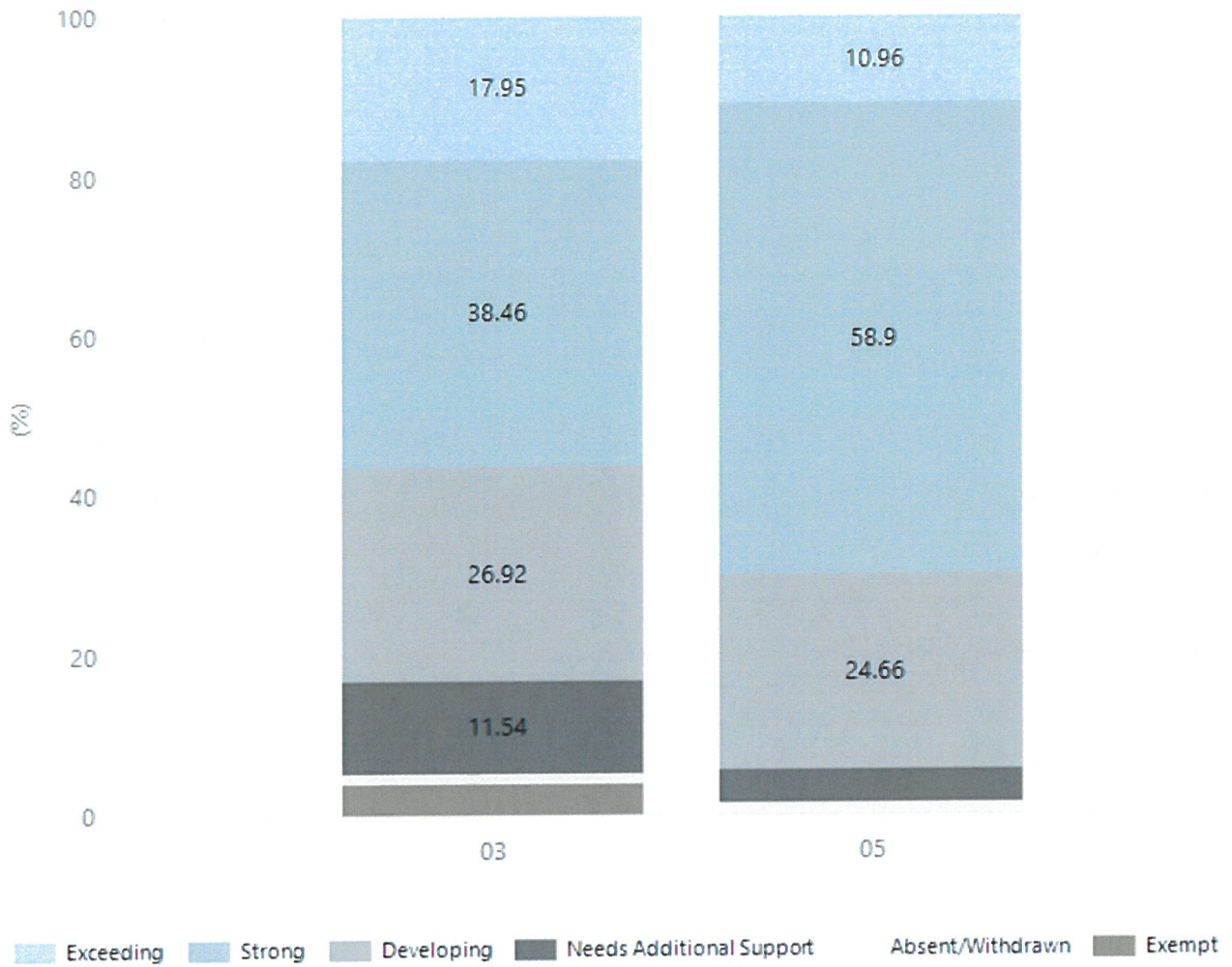
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 8 | 2 |
| Strong | 36 | 30 |
| Developing | 21 | 30 |
| Needs Additional Support | 7 | 2 |
| Absent/Withdrawn | 3 | 9 |
| Exempt | 3 | |
| Total | 78 | 73 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

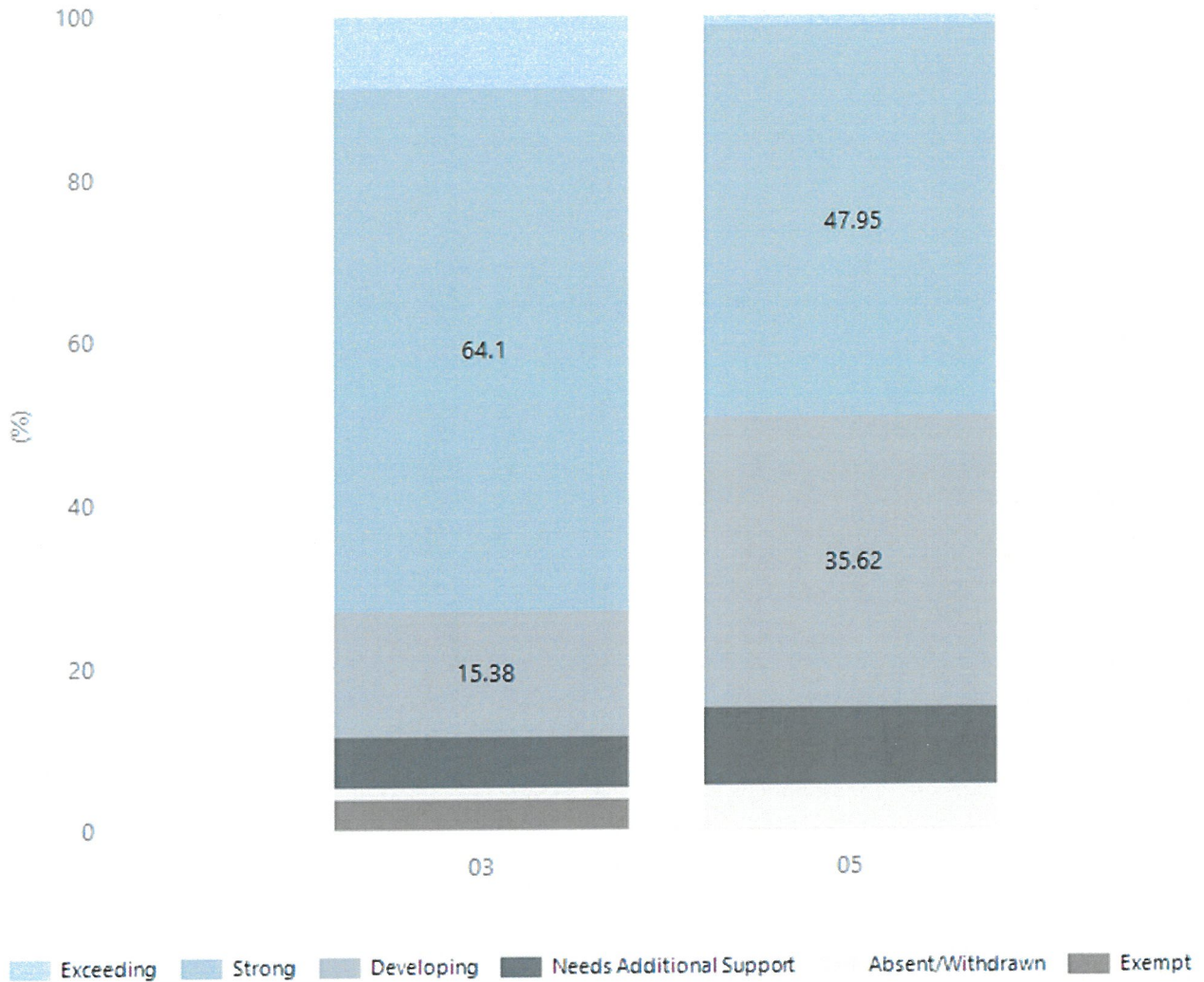
Reading



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 14 | 8 |
| Strong | 30 | 43 |
| Developing | 21 | 18 |
| Needs Additional Support | 9 | 3 |
| Absent/Withdrawn | 1 | 1 |
| Exempt | 3 | |
| Total | 78 | 73 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

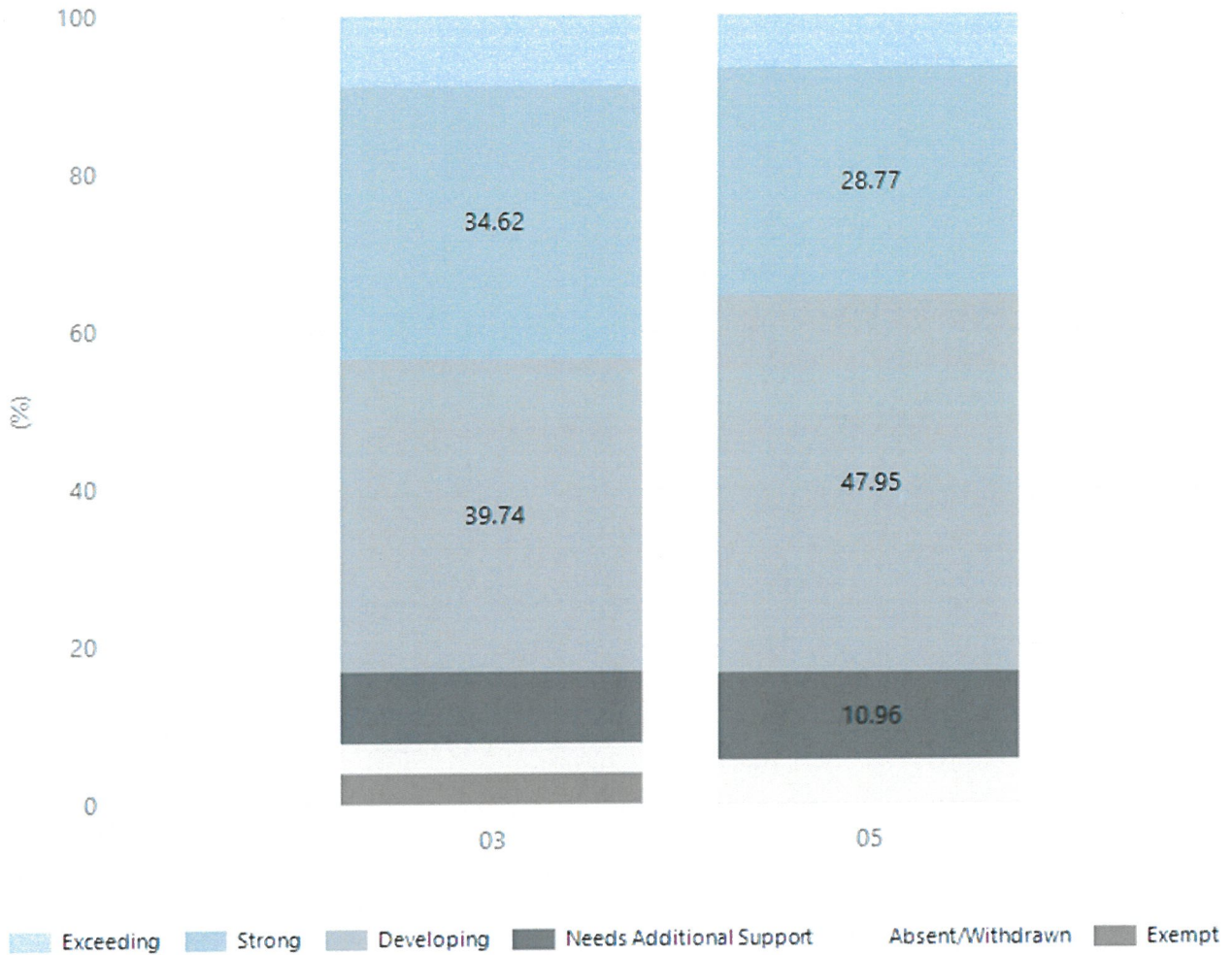
Writing



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 7 | 1 |
| Strong | 50 | 35 |
| Developing | 12 | 26 |
| Needs Additional Support | 5 | 7 |
| Absent/Withdrawn | 1 | 4 |
| Exempt | 3 | |
| Total | 78 | 73 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

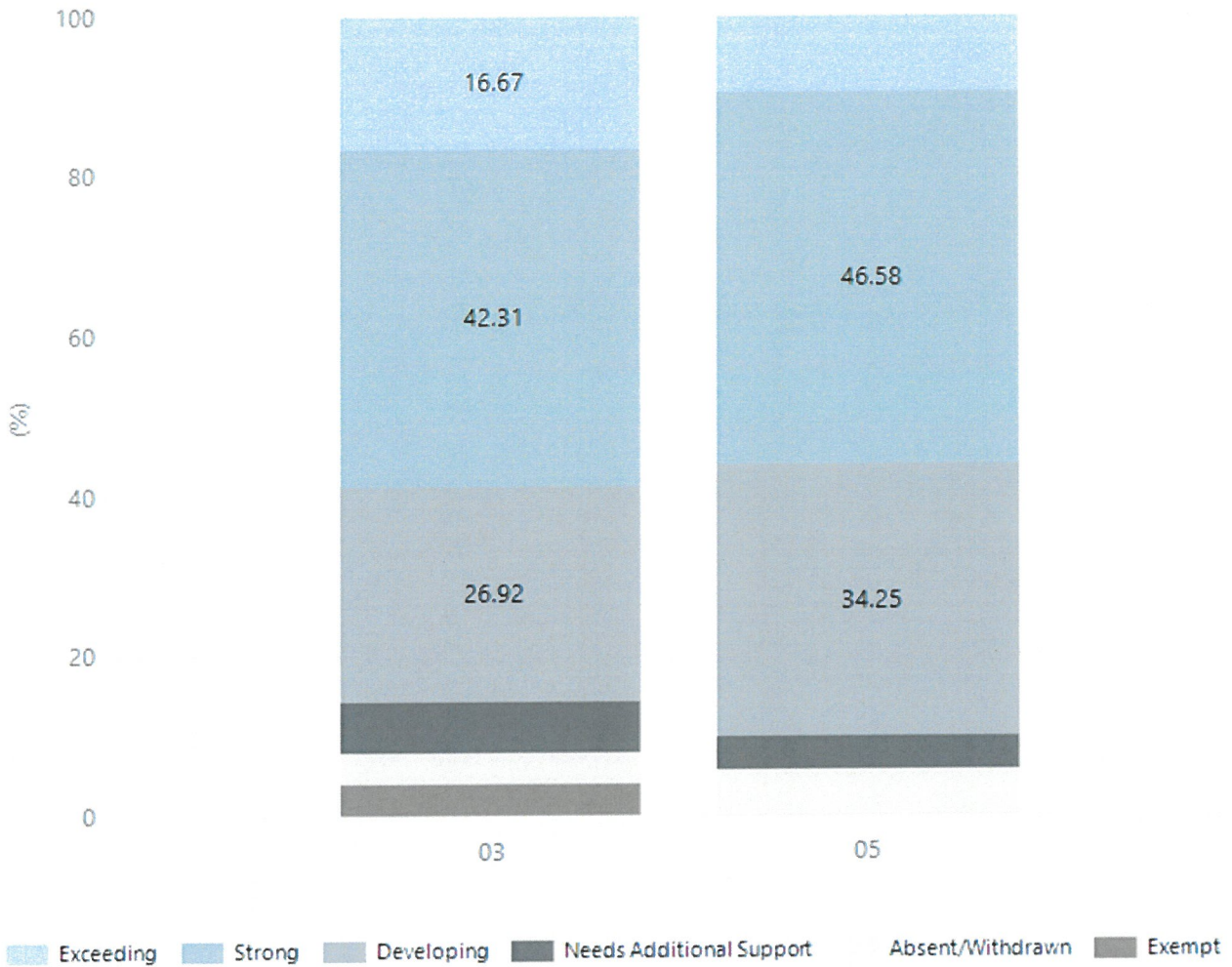
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 7 | 5 |
| Strong | 27 | 21 |
| Developing | 31 | 35 |
| Needs Additional Support | 7 | 8 |
| Absent/Withdrawn | 3 | 4 |
| Exempt | 3 | |
| Total | 78 | 73 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

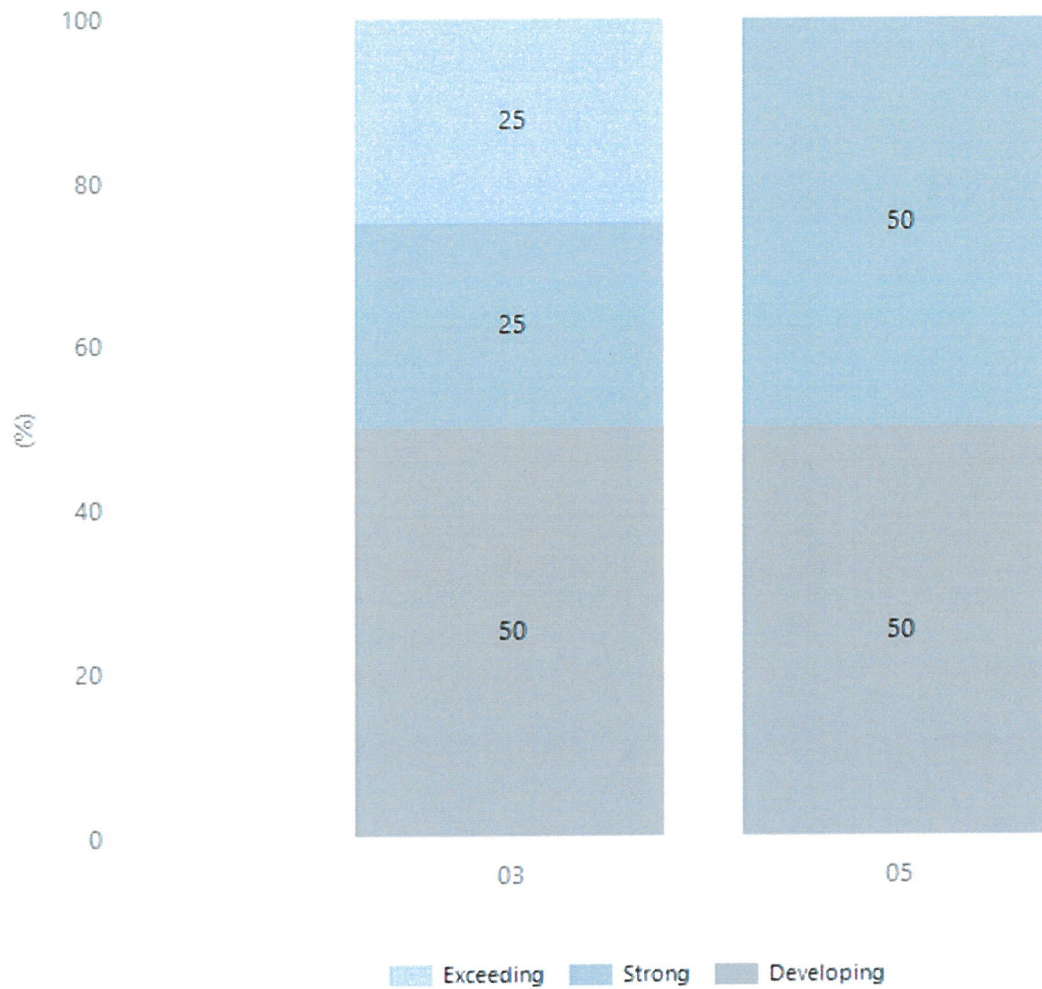


| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 13 | 7 |
| Strong | 33 | 34 |
| Developing | 21 | 25 |
| Needs Additional Support | 5 | 3 |
| Absent/Withdrawn | 3 | 4 |
| Exempt | 3 | |
| Total | 78 | 73 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

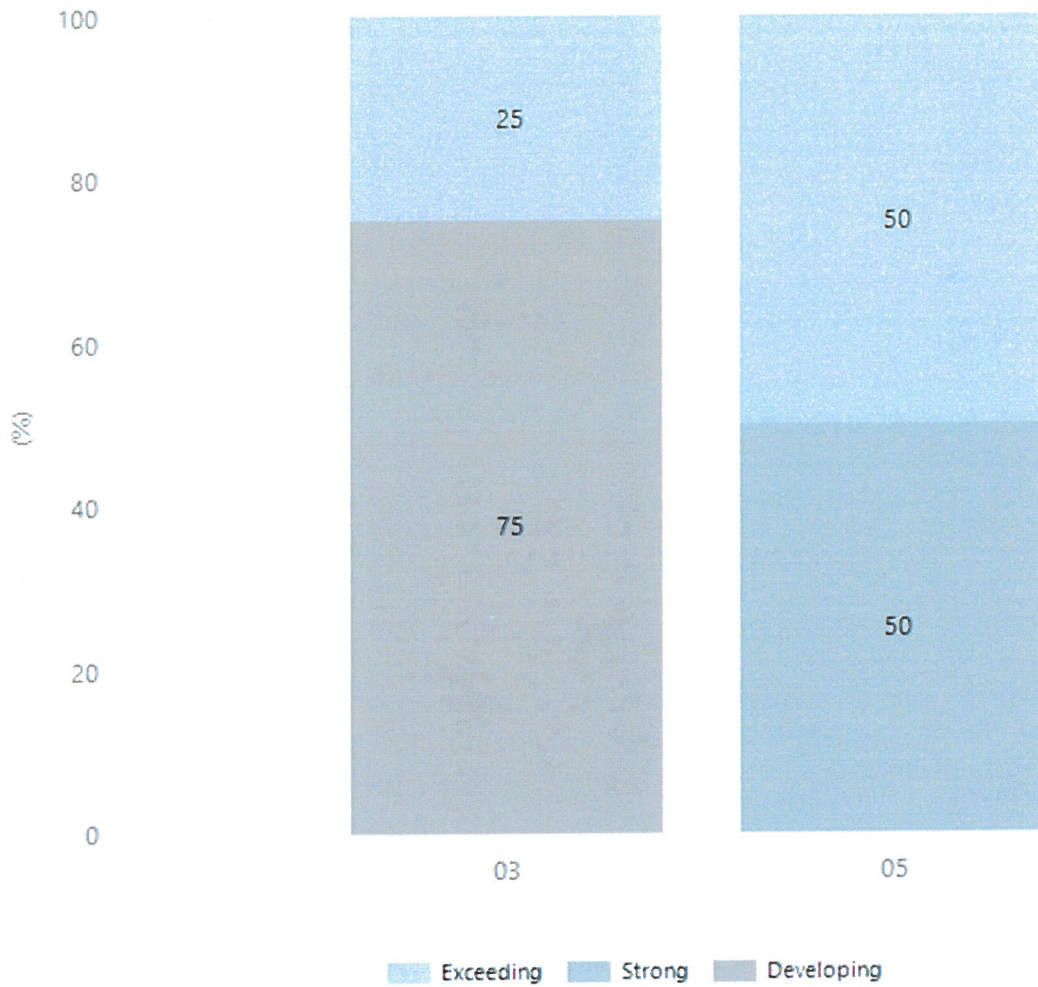
Numeracy



| Year Level | 03 | 05 |
|------------|----|----|
| Exceeding | 1 | |
| Strong | 1 | 1 |
| Developing | 2 | 1 |
| Total | 4 | 2 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

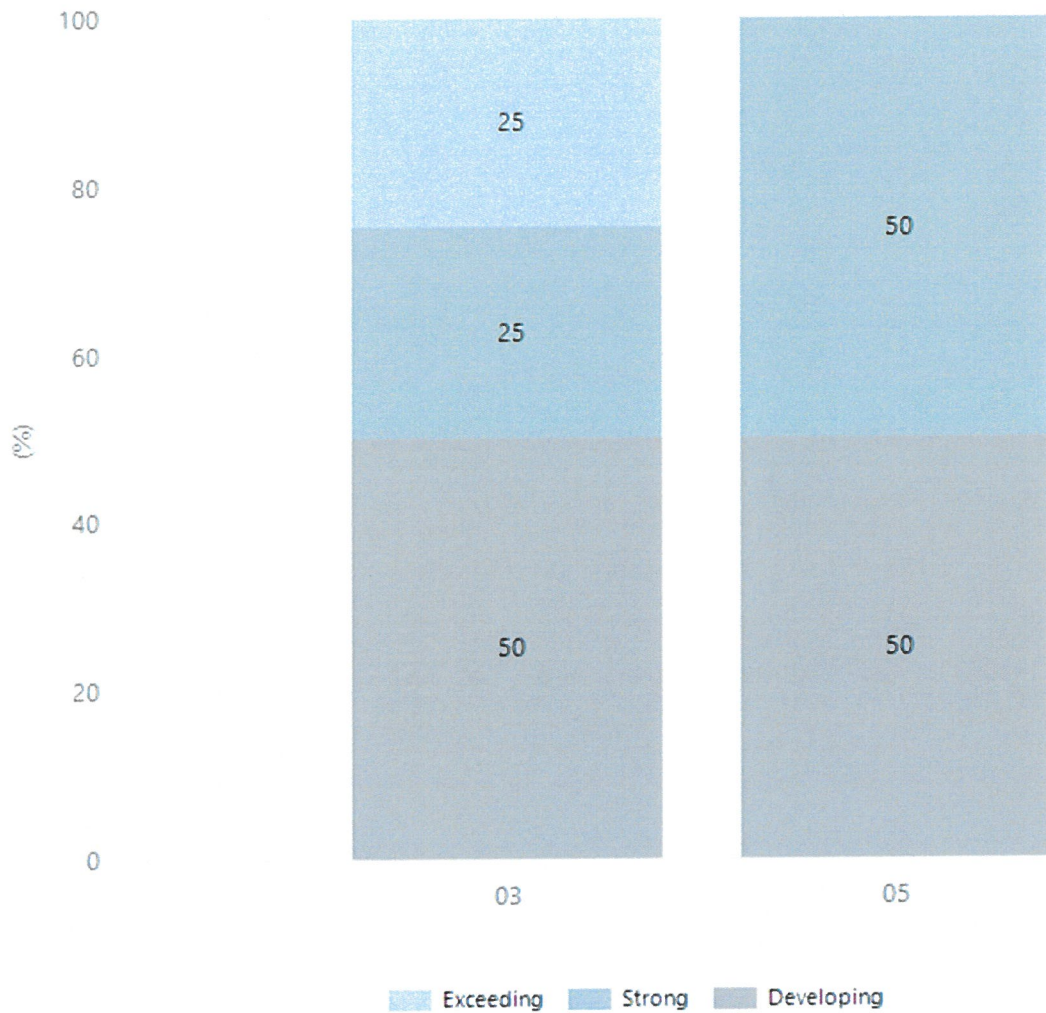
Reading



| Year Level | 03 | 05 |
|------------|----|----|
| Exceeding | 1 | 1 |
| Strong | | 1 |
| Developing | 3 | |
| Total | 4 | 2 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

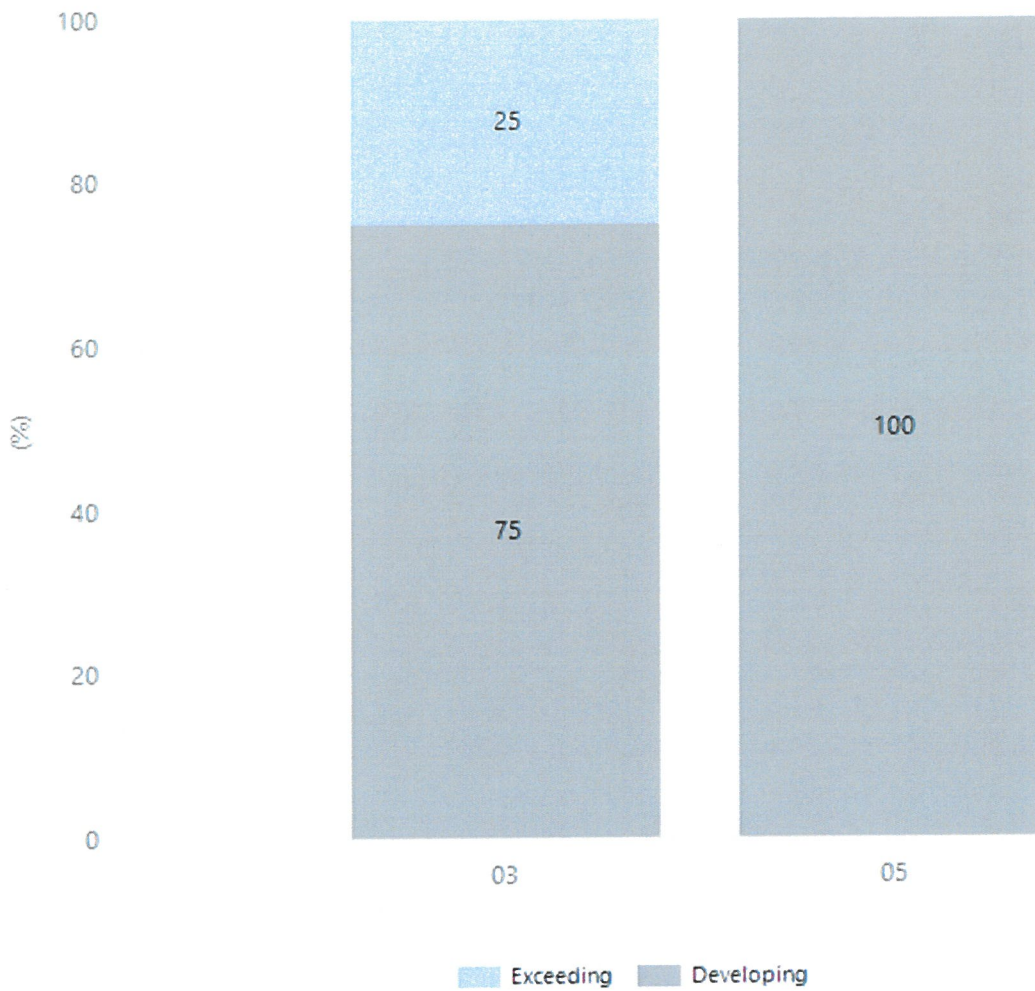
Writing



| Year Level | 03 | 05 |
|------------|----|----|
| Exceeding | 1 | 0 |
| Strong | 1 | 1 |
| Developing | 2 | 1 |
| Total | 4 | 2 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

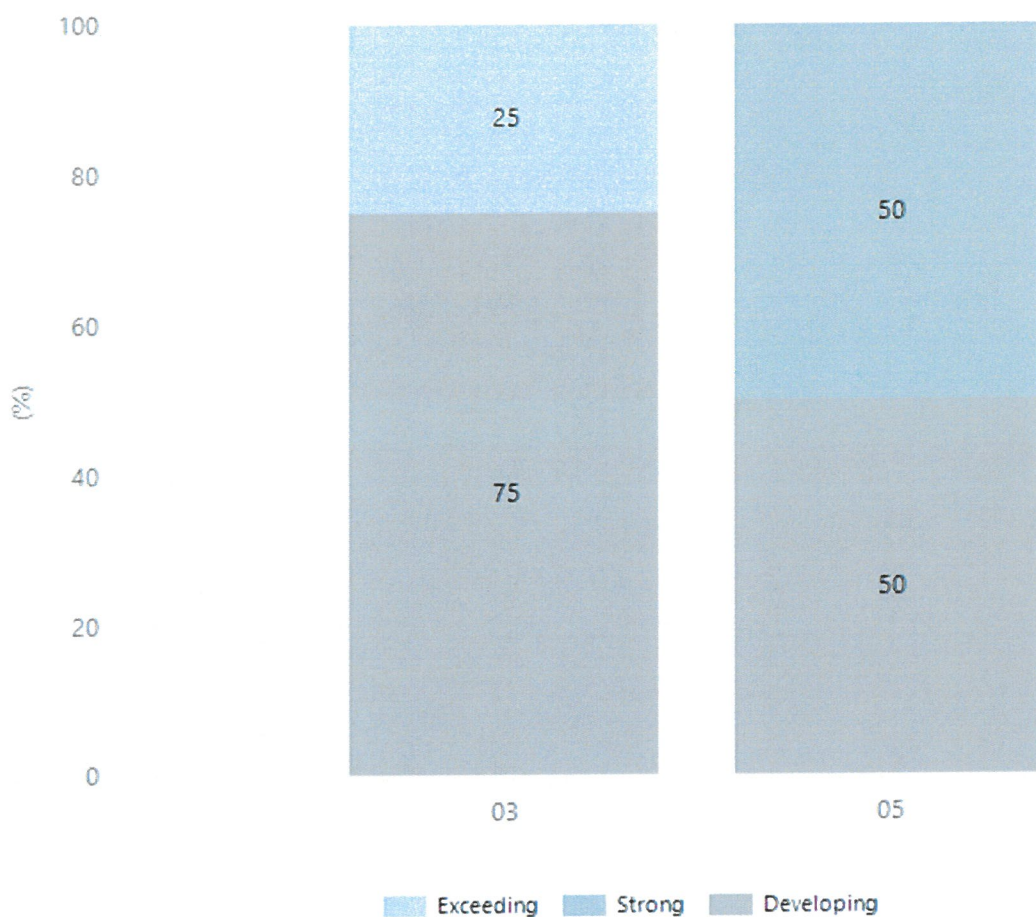
Grammar



| Year Level | 03 | 05 |
|------------|----|----|
| Exceeding | 1 | |
| Developing | 3 | 2 |
| Total | 4 | 2 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



| Year Level | 03 | 05 |
|------------|----|----|
| Exceeding | 1 | |
| Strong | | 1 |
| Developing | 3 | 1 |
| Total | 4 | 2 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

School Attendance

| Year Level | 2021 | 2022 | 2023 |
|------------|-------|-------|-------|
| Reception | 92.2% | 89.1% | 90.8% |
| Year 01 | 92.1% | 87.0% | 90.4% |
| Year 02 | 92.7% | 87.9% | 90.4% |
| Year 03 | 93.6% | 88.0% | 90.3% |
| Year 04 | 92.1% | 89.4% | 89.2% |
| Year 05 | 91.8% | 87.0% | 88.0% |
| Year 06 | 90.0% | 85.2% | 90.3% |
| Year 07 | 91.7% | | |
| Total | 92.0% | 87.6% | 89.9% |

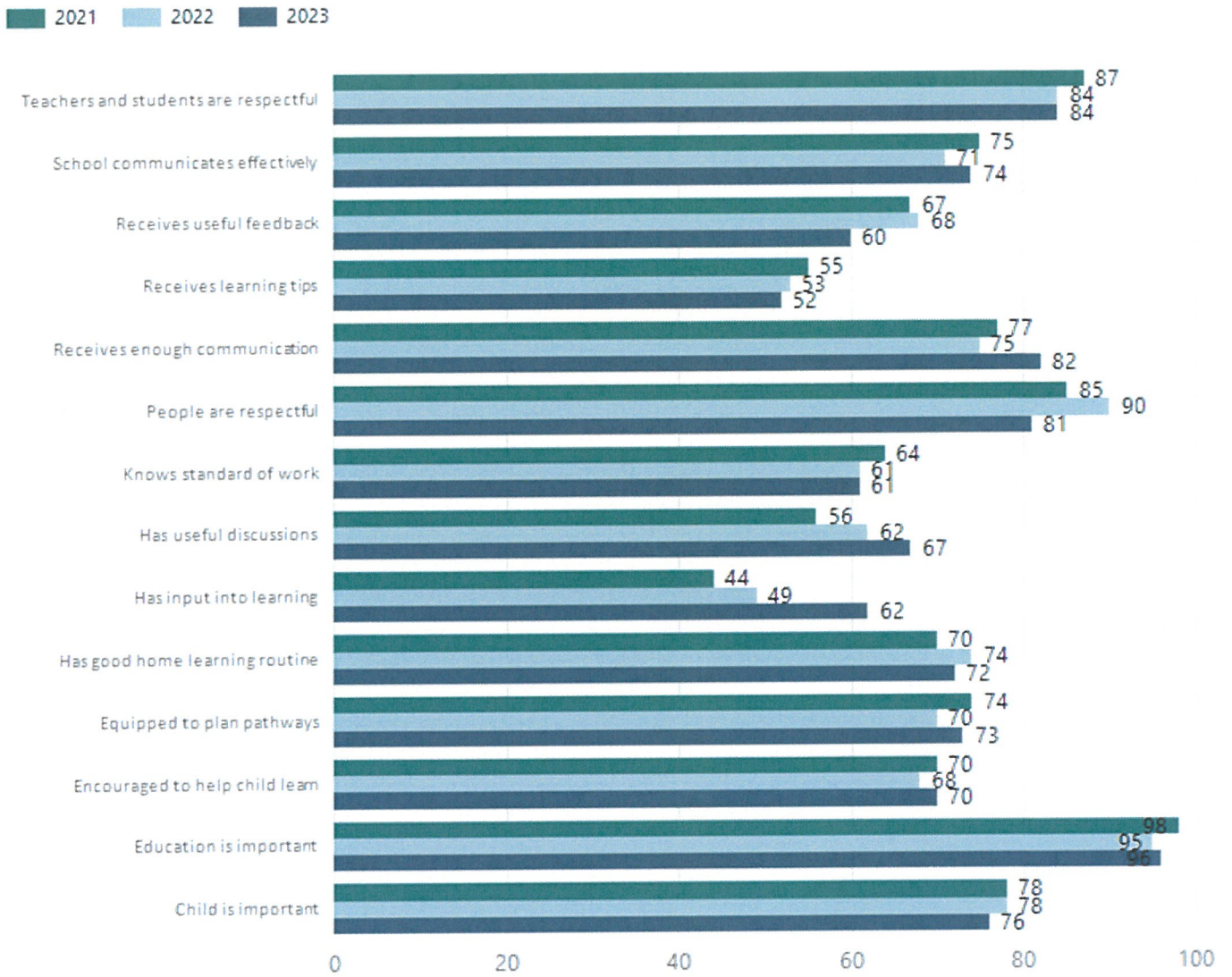
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

| Leave Reason | Number | % |
|--|--------|-------|
| NS - LEFT SA FOR NSW | 1 | 9.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 10 | 91.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 26 |
| Postgraduate Qualifications | 8 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.8 | 28.0 | 1.2 | 14.3 |
| Persons | 1.0 | 33.0 | 2.0 | 22.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|----------|
| Grants: State | 377181 |
| Grants: Commonwealth | - |
| Parent Contributions | 291580 |
| Fund Raising | 19671.40 |
| Other | 61488 |

Data Source: School supplied data.