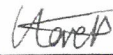
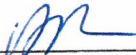
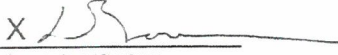


School Improvement Plan Summary

McLaren Vale Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Retain and attain the number of students meeting High Band status in writing.</p>	<p>2022:</p> <ul style="list-style-type: none"> 29% of Year 2 students (21 out of 72 students) will achieve HB (with a 5% increase) in scale scores (from the Brightpath ruler) using the writing sample comparing term 1 to term 3). 20% of Year 3 students (16 out of 67 students) will achieve HB (with a 5% increase) in Year 3 NAPLAN. 48% of Year 4 students (36 out of 75 students) will achieve HB (with a 5% increase) in scale scores (from the Brightpath ruler) using the writing sample comparing term 1 to term 3). 24% of Year 5 students (16 out of 67 students) will achieve HB (with a 5% increase) in Year 5 NAPLAN. 10% of Year 6 students (7 out of 73 students) will achieve HB (with a 5% increase) in scale scores (from the Brightpath ruler) using the writing sample comparing term 1 to term 3). <p>2022:</p> <ul style="list-style-type: none"> 28% of Year 1 students (22/78 students) will achieve HB in PSC (35 and above) with a 5% increase, HB Year 3 2024. 37% of Year 2 students (27/74 students) will achieve HB in PAT R (114+) with a 5% increase. 32% of Year 3 students (26/82 students) will maintain HB status and increase HB status by 5% (4 students) in NAPLAN reading. 47% of Year 4 students (35/75 students) will achieve HB in PAT R (131+) (with a 5% increase). 32% of Year 5 students (33/67 students) will maintain HB status and increase HB status by 5% (4 students) in NAPLAN reading. 41% of Year 6 students (30/73 students) will achieve HB status and increase HB status by 5% (4 students) in PAT R (139+). 	<p>Through the teaching and learning cycle, if we explicitly teach and give students the opportunity to develop and transfer their skills in; correct sentence structure, punctuation, paragraphing, character/setting and persuasive devices, we will then retain and increase the number of students reaching High Band status and above in writing.</p>	<ul style="list-style-type: none"> We will see each student write for purpose and audience using correct sentence structure, punctuation, paragraphing, character/setting and persuasive devices at the appropriate year level standard. We will see students transferring their knowledge of writing conventions across a range of genres and contexts. We will see students set individual writing goals from feedback given to improve their writing (Brightpath moderation).
<p>Retain and attain the number of High Band students in reading.</p>	<p>2022:</p> <ul style="list-style-type: none"> 32% of Year 3 students (26/82 students) will maintain HB status and increase HB status by 5% (4 students) in NAPLAN reading. 47% of Year 4 students (35/75 students) will achieve HB in PAT R (131+) (with a 5% increase). 32% of Year 5 students (33/67 students) will maintain HB status and increase HB status by 5% (4 students) in NAPLAN reading. 41% of Year 6 students (30/73 students) will achieve HB status and increase HB status by 5% (4 students) in PAT R (139+). 	<p>If we explicitly teach decoding and comprehension strategies across a range of text types, incorporating oral language and reciprocal reading, then we will retain and increase the number of students reaching High Band status and above in reading.</p>	<ul style="list-style-type: none"> We will see students using their decoding, predicting, questioning, summarising and clarifying skills to make meaning from a range of text types appropriate to their year level. We will see students make choices about the most effective decoding and comprehension strategies to best understand the text type. We will see students using decoding and comprehension strategies to extend responses to texts and ask questions of each other. We will see students develop individual reading goals from feedback and be able to articulate their next steps for reading improvement.
<p>Retain and attain the number of students meeting High Band status in numeracy.</p>	<p>2022:</p> <ul style="list-style-type: none"> 32% of Year 2 students (23/72 students) will achieve HB in PAT M (115+). 28% of Year 3 students (23/84 students) will attain High Band status in NAPLAN Numeracy. 21% of Year 4 students (16/76 students) will achieve HB in PAT M (129+). 28% of Year 5 students (19/69 students) will attain High Band status in NAPLAN Numeracy. 15% of Year 6 students (11/71 students) will achieve HB in PAT M (137+). 	<p>If we adopt a whole school approach to teaching numeracy through a teaching and learning cycle focussing on visual strategies and productive struggle then we will retain and increase the number of students reaching High Band status and above in numeracy.</p>	<ul style="list-style-type: none"> We will see students using a range of visual strategies to efficiently solve number problems. We will see students select from a range of strategies and use flexible thinking when working with number and when problem solving rich mathematical tasks. We will see students use a range of flexible strategies for working with number when solving problems.
<p>25/02/2022</p>	<p>X  Principal</p>	<p>X  Education Director</p>	<p>X  Governing Council Chair Person</p>

