

HOMEWORK POLICY



PURPOSE: Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits and providing an opportunity for students to be responsible for their own learning. Homework also provides an opportunity for parents to participate in their child’s education and extends the partnership between school and home.

While homework is considered by many families an important component of the learning process, we also acknowledge that it is equally as important for students to have time for play, leisure and physical activities outside of school.

Our homework policy acknowledges these components. Home work is decided each year by each Professional Learning Community (PLC) dependent on the targeted learning outcomes that they have planned for the year. This will be communicated to you at the beginning of the year by your child’s classroom teacher.

Homework expectations include:

Teacher’s Role:

- Set clear expectations, provide homework activities and feedback and check the completion of homework weekly.
- Homework expectations are consistent across the PLC.
- All homework expectations and overviews are clearly communicated to students and parents at the beginning of the year and throughout the year as needed.

Parent’s Role:

- Provide a dedicated work place, discuss expectations, encourage, support and monitor the homework activities.

Student’s Role:

- Students need to show evidence of their completed homework as instructed by their classroom teacher (e.g. student diary, workbook, google classroom etc.)
- Take responsibility to complete homework tasks within timelines, advise parents of homework expectations, and seek assistance when problems arise.

The following are examples of homework activities that your child could possibly be given:

<i>Reception</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Primary Year 3/4</i>	<i>Senior Year 4,5,6</i>
Daily practise of ‘heart’ words Reading for at least 10 minutes a night Daily practise of sound focus and examples Oral language sharing topics	Daily practise of ‘heart’ words Reading for at least 10 minutes a night Daily practise of sound focus and examples Oral language sharing topics	Daily practise of ‘heart’ words Reading for at least 10 minutes a night Daily practise of sound focus and examples Oral language sharing topics	Daily practise of spelling words with spelling rules. Reading for at least 20 minutes a night. Interleaved maths questions Additional homework if wanted: activities from the home learning grid	Reading for at least 20 minutes a night A minimum of 4 activities from a set home learning grid for the week (this may differ from the one below.)

At times your child’s teacher will refer your child to do an activity from the Home Learning Grid (below). If parents are looking for extra homework for their child(ren) they may like to refer to this grid for activity ideas.

HOME LEARNING GRID

<p><u>FINISHING OFF</u></p> <p>Finishing off set class work or projects to meet timelines and due dates.</p> <p>Practise learning that reinforces skills learnt in class such as spelling, tables or writing (talk homework).</p> <p>This consolidates and extends class learning and helps students to be responsible for their learning.</p>	<p><u>PHYSICAL ACTIVITY</u></p> <p>Being active is essential for growth of healthy bodies and minds. It is important to develop a routine of physical activity outside of school.</p> <p>Suggestions: Ride a bike, skateboard or surf/swim. Run, jog, skip or walk. Play catch or kick a ball. Organised club sport</p>	<p><u>HOUSEHOLD TASKS</u></p> <p>Helping out with family chores is a responsibility all children should be involved in. Families, who work together, thrive together.</p> <p>Suggestions: Help prepare and cook meals. Tidy your room. Set the table. Feed the pets. Gardening. Wash the car. Take out the rubbish. Help with the washing.</p>
<p><u>SHARING LEARNING WITH A FAMILY MEMBER</u></p> <p>Teaching something you know to someone else is the best way to consolidate learning. It keeps parents and family members in touch with what their child is learning.</p> <p>Suggestions: Teach something you were taught at school. Have a discussion about your learning.</p>	<p><u>VALUES, MANNERS AND COMMUNITY SERVICE</u></p> <p>Values and manners are essential attributes for students to develop to be positive members of society. Community service encourages students to give to others.</p> <p>Suggestions: Practise positive comments e.g. share something nice about everyone in your family. Be involved in a community event e.g. Clean Up Australia or Walk to School.</p>	<p><u>CULTURE AND THE ARTS</u></p> <p>Children benefit from having opportunities to be creative, paint, play music or be part of an artistic pursuit. Included in this is taking part in cultural experiences either at home or in the community.</p> <p>Suggestions: Live theatre and concerts. Singing and dancing. Drawing, sketching or painting. Pottery or sculptures. Sewing, knitting or making clothes. Visiting art galleries or museums.</p>
<p><u>INQUIRY BASED LEARNING</u></p> <p>The focus of this area is research – background reading, researching topics, collecting items or discussion with family members.</p> <p>Suggestions: Research a topic or area of interest. Gather and present information, possibly in a different and imaginative way.</p>	<p><u>PLAYING GAMES WITH A FAMILY MEMBER</u></p> <p>This is different to playing with friends or peers. It is a time to strengthen relationships, have fun, communicate and problem solve together.</p> <p>Suggestions: Crosswords, word puzzles or Sudoku. Scrabble, Yahtzee or Monopoly. Jigsaw puzzles and card games.</p>	<p><u>SHOPPING</u></p> <p>Shopping is an essential life skill. Children learn the cost of items, adding amounts, comparing products for cost and contents, budgeting, the power of advertising, planning meals and getting value for money.</p> <p>Suggestions: Prepare the shopping list and estimate the cost. Do a running total of the supermarket items as they are collected. Compare prices and brands.</p>